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Editorial

THE MEMBERSHIP OF THE ASSOCIATION

Professor Walter Dennison, first vice-president of the Classical Association of the Middle West and South, has compiled some interesting statistics bearing on the membership of the Association. By comparing the number of members in each state with the number of Latin pupils in the public high schools of that state, as given in the *Report of the United States Commissioner of Education* (Vol. II, p. 825), he has been able to determine much more precisely than has ever been done before the standing of the Association in the various states. The lists previously published in the *Journal* have shown only the number of members, without any indication of the proportion in which that number stood to the number of persons eligible for membership.

The test, as Professor Dennison himself points out, is not absolutely correct. A more satisfactory test would have been a comparison of the number of members with the number of Latin teachers, but an authoritative list of the Latin teachers of the country is not available, this being in large measure due to the fact that there are many teachers of whose work the teaching of Latin is only a part. Another thing which ought to be taken into consideration and which in all probability partially accounts for the proportionately low enrolment in some states is the varying proportion of teachers to students in the different states. However, even with these modifications, we believe that the statistics will be useful, especially in showing the vice-presidents and the committees on membership where they stand and what the possibilities of their respective states are.

Professor Dennison takes the membership of Illinois as a basis, selecting that state because numerically it has the largest enrolment. According to the secretary's report of October 29, 1907, the num-

ber of members of the Association in Illinois is 229. Now the number of Latin pupils in the public high schools of Illinois is 22,793, so that the state has approximately 1 member in the Association to every 100 Latin pupils. On this basis the following table is prepared, showing in the first column what the present enrolment in each state is, and in the second column what it would be if the proportion found in Illinois of 1 member to every 100 pupils were reached:

	Present Enrolment	Enrolment on Basis of 1 Member to Every 100 Pupils
Alabama.....	13	28
Arkansas.....	6	21
Colorado.....	37	47
North Dakota.....	7	12
South Dakota.....	14	22
Illinois.....	229	229
Indiana.....	97	223
Iowa.....	121	157
Kansas.....	43	122
Kentucky.....	22	39
Louisiana.....	10	16
Michigan.....	151	105
Minnesota.....	68	102
Mississippi.....	20	30
Missouri.....	111	149
Nebraska.....	46	102
Ohio.....	116	320
Oklahoma.....	10	13
Tennessee.....	29	31
Texas.....	38	117
West Virginia.....	9	14
Wisconsin.....	89	50
Total.....	1,286	1,949

On this system of computation Wisconsin leads the Association, with 1 member to every 57 pupils; Michigan is next, with 1 member to every 69 pupils. Ohio is far down in the list, for although there are 32,057 Latin pupils in the state, there are only 116 members, i. e., 1 member for every 276 pupils. The enrolment in Arkansas, Indiana, Kansas, Nebraska, and Texas is also small.

CO-OPERATION AMONG CLASSICAL TEACHERS

It has been suggested recently by several readers of the *Journal* that something should be done to establish a means of communication between teachers who are trying in a practical way to bring ancient